QSEN Competency Project

Due No Due Date **Points** 16 **Submitting** a file upload

During your first clinical day in pre-conference you will be assigned a QSEN Competency:

- Patient-centered care
- Evidence-Based Practice
- Teamwork and Collaboration
- Quality Improvement
- Safety
- Informatics

On the last clinical day, each student (or group) will provide an evidence-based resource relative to their assigned competency and the clinical experience for the current course. Each student (or group) will share their experiences and evidence-based resources, and then present the information to the class in post-conference answering the following:

1. Define your QSEN Competency.
2. Discuss the similarities and differences in experiences on the nursing units related to your concept.
3. Discuss the nursing literature, research, and evidence-based practice related to your concept.
4. Promote the importance of your concept to successful patient outcomes

**If necessary, to assign multiple students the same QSEN competency you will work collaboratively.

Upload the final project to Canvas following completion of the post-conference activity.

File Upload | Google Doc | Google Drive | Office 365

Upload a file, or choose a file you've already uploaded.

Keep in mind, this submission will count for everyone in your Project Groups group.

Upload File Use Webcam

+ Add Another File

Click here to find a file you've already uploaded

Comments...

All comments are sent to the whole group.

Cancel Submit Assignment

QSEN Clinincal Concept Project Rubric

Criteria	Ratings					Pts
Competency Integration	**4 pts** **Level 4** QSEN competencies are integrated into responses. Synthesis is applicable and appropriate for situation and patient scenario.	**3 pts** **Level 3** QSEN competency integrated into responses. Synthesis is mostly applicable or appropriate for situation and patient scenario.	**2 pts** **Level 2** QSEN competency is loosely synthesized and integrated into response. Responses are either inappropriate or not practical to situation.	**1 pts** **Level 1** QSEN competency is unable to be determined or synthesis is absent. Inappropriate connections or non-valid reasoning are shown.	**0 pts** **Level 0** No demonstration of QSEN competency is noted. Connections are absent and not synthesized.	4 pts
Content	**4 pts** **Level 4** Content shows high degree of evidenced-	**3 pts** **Level 3** Content has inclusion of evidenced-based	**2 pts** **Level 2** Content is lacking evidenced-based	**1 pts** **Level 1** Content is severely lacking in detail or	**0 pts** **Level 0** Evidenced-based practice, nursing	

	based practice, nursing literature and research being demonstrated.	practice, nursing literature or research demonstrated with some details, or aspects missing.	practice, nursing literature or research. Content demonstrated is lacking in detail or scope related to concept.	scope. Evidenced-based practice, nursing literature or research are loosely tied or absent from content.	literature and research are absent from content. Details are ambiguous or irrelevant.	4 pts
Education and interventions	**4 pts** **Level 4** Importance of concept and interventions proposed are based off literature, demonstrate critical thinking and are appropriate, realistic implementable concepts.	**3 pts** **Level 3** Concept and interventions proposed are mostly based off literature or loosely tied. Critical thinking is demonstrated and interventions are appropriate however may be unrealistic to implement.	**2 pts** **Level 2** Concept and interventions are lacking literature or backing from evidence. Critical thinking is difficult to identify and interventions proposed are unrealistic or not appropriate.	**1 pts** **Level 1** Either concepts or interventions are lacking without backing from evidence. Lack of critical thinking skills identified and interventions are severely lacking or not implementable.	**0 pts** **Level 0** Interventions and concepts are absent. Critical thinking skills are not identified and no evidence to attempt to educate is found.	4 pts
Academic Language	**4 pts** **Level 4** Excellent use and control of language. Superior use of style	**3 pts** **Level 3** Good use and control of language. Minor (<2) errors with use of style	**2 pts** **Level 2** Average use and control of language. Some (3-5) errors or misuse of	**1 pts** **Level 1** Below average use and control of language. Significant (>5) errors or misuses of style	**0 pts** **Level 0** Significant issues with use and control of language. Style and	4 pts

	and variety provided in a professional tone.	with some variety provided. Professional tone maintained throughout.	style with minimal variety. Professional tone maintained throughout.	with no variety. Professional tone not maintained throughout assignment.	variety unable to be determined with no professional tone.	
Formatting	**4 pts** **Level 4** Formatting follows assignment directions (APA as required) used with no errors. Citations provided (if necessary) with no errors.	**3 pts** **Level 3** Formatting follows assignment directions (APA as required) with minimal (<2) errors. Citations provided (if necessary) with minimal (<2) errors.	**2 pts** **Level 2** Formatting mostly follows assignment directions (APA as required) with some (3-5) errors. Citations (if necessary) provided with some (3-5) errors.	**1 pts** **Level 1** Formatting (APA as required) errors (>5) make following the assignment difficult. Citations (if necessary) mostly provided with significant (>5) errors.	**0 pts** **Level 0** Formatting does not follow assignment directions. Significant errors make formatting illegible. Citations (if necessary) do not follow APA format.	4 pts
Scholarly/Professional Composition	**4 pts** **Level 4** Expert level of writing with little to no errors.	**3 pts** **Level 3** Good level of writing with minimal (<2) errors.	**2 pts** **Level 2** Average level of writing with some (3-5) errors.	**1 pts** **Level 1** Below average level of writing with significant (>5) errors.	**0 pts** **Level 0** Level of writing is far below what is expected for scholarly/professional composition.	4 pts
						Total Points: 24